

### PS057 CAMBRIDGE ELEMENTARY SCHOOL

Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	43	2%	5%	16%	28%	49%	7%	77%

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## PS057 CAMBRIDGE ELEMENTARY SCHOOL

Assessment Summary: Gender

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	5%	0%	0%	32%	64%	5%	95%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	10%	33%	24%	33%	10%	57%

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## PS057 CAMBRIDGE ELEMENTARY SCHOOL

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	43	2%	5%	16%	28%	49%	7%	77%

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## PS057 CAMBRIDGE ELEMENTARY SCHOOL

Assessment Summary: Disability

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	5%	11%	29%	53%	8%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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# PS057 CAMBRIDGE ELEMENTARY SCHOOL

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	8%	15%	23%	54%	8%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	6%	0%	18%	35%	41%	6%	76%

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## PS057 CAMBRIDGE ELEMENTARY SCHOOL

Assessment Summary: English Language Learners

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	43	2%	5%	16%	28%	49%	7%	77%

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## PS057 CAMBRIDGE ELEMENTARY SCHOOL

**Assessment Summary: Migrant** 

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	43	2%	5%	16%	28%	49%	7%	77%

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